Youth Work Services in Dumfries and Galloway

UNIVERSAL PROVISION WITH TARGETED WORK AIMED AT THE MOST VULNERABLE YOUNG PEOPLE

ACROSS OUR REGION IN RESPONSE TO LOCALLY IDENTIFIED NEEDS AND PRIORITIES

Key Work Areas

Youth Participation and Volunteering:

Youth Work in Schools:

Community Based Youth Work:

people and youth events including Youth Beatz and Fringe Festival.

Creating opportunities for young people to achieve accredited and non-accredited Youth Awards including the Duke of Edinburgh's Award, Youth Achievement Awards, Dynamic Youth and Hi5 Awards, John Muir Awards etc. within community settings. This work area includes recognition and celebration of young people's achievements through annual celebration of achievement and award ceremonies.

Delivery of universal and targeted youth work groups, projects, excursions and opportunities for

young people in the evenings, at weekends and throughout holiday periods in local communities.

This includes mobile, street-based (detached) and digital youth work opportunities for young

Delivery of the Youth Information in Schools Project (Low Level Mental Health Support) and

delivery of accredited programmes and Youth Awards in collaboration with schools during the

Collaboration with the Youth Work Sector:

Training, advice and support to voluntary and third sector Youth Work partners and locality Youth Work partnership forums.

The Nature and Purpose of Youth Work

THE PURPOSE OF YOUTH WORK IS AS FOLLOWS:

- Build self-esteem and self confidence
- Develop the ability to manage personal and social relationships
- Create learning and develop new skills
- Encourage positive group atmospheres
- Build the capacity of young people to consider risk,
 make reasoned decisions and take control
- Develop a 'world view' which widens horizons and invites social commitment

IT HAS THREE ESSENTIAL AND DEFINITIVE FEATURES:

- Young people choose to take part
- The work must build from where young people are
- Youth Work recognises the young person and youth worker as partners in the learning process

Revised January 2024

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